Index to Volume 34

Articles:

Baumgarten, Nikola, "Education and Democracy in Frontier St. Louis: The Society of the Sacred Heart" 171

Freeberg, Ernest, "'More Important Than a Rabble of Common Kings': Dr. Howe's Education of Laura Bridgman" 305

Gordon, Lynn D., "Why Dorothy Thompson Lost Her Job: Political Columnists and the Press Wars of the 1930s and 1940s" 281

Grant, Julia, "Caught between Common Sense and Science: The Cornell Child Study Clubs, 1925–45" 433

Johnson, William R., "'Chanting Choristers': Simultaneous Recitation in Baltimore's Nineteenth-Century Primary Schools" 1

Rogers, Rebecca, "Competing Visions of Girls' Secondary Education in Post-Revolutionary France" 147

Rousmaniere, Kate, "Losing Patience and Staying Professional: Women Teachers and the Problem of Classroom Discipline in New York City Schools in the 1920s" 49

Sklar, Kathryn Kish, "The Schooling of Girls and Changing Community Values in Massachusetts Towns, 1750–1820." Erratum: Table 169

Walls, Nina de Angeli, "Educating Women for Art and Commerce: The Philadelphia School of Design, 1848–1932" 329

Weiler, Kathleen, "Women and Rural School Reform: California, 1900–1940" 25

Zheng, Yuan, "Local Government Schools in Sung China: A Reassessment" 193

Zimmerman, Jonathan, "The Dilemma of Miss Jolly: Scientific Temperance and Teacher Professionalism, 1882–1904" 413

Retrospectives:

Albisetti, James C., "*The Decline of the German Mandarins* after Twenty-Five Years" 453

Aldrich, Richard, "The Real Simon Pure: Brian Simon's Four-Volume History of Education in England" 73

Book Reviews:

Albanese, Ralph, Jr., *Molière à l'Ecole républicaine: De la critique universitaire aux manuels scolaires, 1870–1914.* Reviewed by Anne T. Quartararo. 108

Bender, Thomas, *Intellect and Public Life: Essays on the Social History of Academic Intellectuals in the United States.* Reviewed by Daniel T. Rodgers. 215

Berkey, Jonathan, *The Transmission of Knowledge in Medieval Cairo: A Social History of Islamic Education*. Reviewed by William D. Phillips, Jr. 238

Biel, Steven, *Independent Intellectuals in the United States, 1910–1945*. Reviewed by David Steigerwald. 216

Briand, Jean Pierre, and Jean-Michel Chapoulie, *Les Collèges du Peuple: L'enseignement primaire supérieur et le développement de la scolarisation prolongée sous la Troisième République*. Reviewed by Jo Burr Margadant. 367

Briggs, Asa, *The Collected Essays of Asa Briggs*. Vol. 3, *Serious Pursuits: Communications and Education*. Reviewed by Theodore Koditschek. 93

Brooke, Christopher N. L., *A History of the University of Cambridge*. Vol. 4, *1870–1990*. Reviewed by Sheldon Rothblatt. 243

Brunton, R. Henry, *Schoolmaster to an Empire: Richard Henry Brunton in Meiji Japan*. Reviewed by Peter Frost. 357

Butts, R. Freeman, *In the First Person Singular: The Foundations of Education*. Reviewed by Malcolm B. Campbell. 249

Calhoun, Charles C., *A Small College in Maine: Two Hundred Years of Bowdoin*. Reviewed by David M. Stameshkin. 488

Cardozier, V. R., *Colleges and Universities in World War II*. Reviewed by Rachel Waltner Goossen. 387

Chapoulie, Jean-Michel, and Jean Pierre Briand, *Les Collèges du Peuple: L'enseignement primaire supérieur et le développement de la scolarisation prolongée sous la Troisième République*. Reviewed by Jo Burr Margadant. 367

Chauncey, Helen R., *Schoolhouse Politicians: Locality and State during the Chinese Republic*. Reviewed by Sophia Lee. 361

Childs, Michael J., *Labour's Apprentices: Working-Class Lads in Late Victorian and Edwardian England*. Reviewed by Gretchen Galbraith. 478

Chitty, Clyde, and Brian Simon, *SOS: Save Our Schools*. Reviewed by David A. Reeder. 485

Choppin, Alain, *Les Manuels Scolaires: Histoire et actualité*. Reviewed by Barry H. Bergen. 247

Cleverley, John, *The Schooling of China: Tradition and Modernity in Chinese Education*. Reviewed by John Schrecker. 114

Cohen, Miriam, *Workshop to Office: Two Generations of Italian Women in New York City, 1900–1950*. Reviewed by Sharon Hartman Strom. 501

Cohen, Robert, *When the Old Left Was Young: Student Radicals and America's First Mass Student Movement, 1929–1941*. Reviewed by Winifred D. Wandersee. 385

Cohen, Sherrill, *The Evolution of Women's Asylums since 1500: From Refuges for Ex-Prostitutes to Shelters for Battered Women*. Reviewed by Ellen Dwyer. 366

Coleman, Michael C., *American Indian Children at School, 1850–1930*. Reviewed by Maureen Smith. 495

Cottrell, Debbie Mauldin, *Pioneer Woman Educator: The Progressive Spirit of Annie Webb Blanton*. Reviewed by Carolyn Terry Bashaw. 499

Cravens, Hamilton, *Before Head Start: The Iowa Station and America's Children*. Reviewed by Joseph M. Hawes. 507

Curran, Robert Emmett, *The Bicentennial History of Georgetown University: From Academy to University, 1789–1889*, vol. 1. Reviewed by Natalie A. Naylor. 382

Degler, Carl N., *In Search of Human Nature: The Decline and Revival of Darwinism in American Social Thought*. Reviewed by Jack Bloom. 119

Dennis, Lawrence J., *From Prayer to Pragmatism: A Biography of John L. Childs*. Reviewed by Barry M. Franklin. 265

Divine, Robert A., *The Sputnik Challenge*. Reviewed by James Gilbert. 391

Dooley, Allan C., *Author and Printer in Victorian England*. Reviewed by Paul F. Gehl. 100

Ebenso Neu als Kühn: 120 Jahre Frauenstudium an der Universität Zürich. Reviewed by Katharine D. Kennedy. 471

Elliott, Clark A., and Margaret W. Rossiter, eds., *Science at Harvard University: Historical Perspectives*. Reviewed by Rebecca S. Lowen. 124

Eschbach, Elizabeth Seymour, *The Higher Education of Women in England and America, 1865–1920*. Reviewed by Theodora Penny Martin. 482

Febvre, Lucien, and Henri-Jean Martin, *The Coming of the Book: The Impact of Printing, 1450–1800*. Reviewed by Paul Saenger. 98

Feffer, Andrew, *The Chicago Pragmatists and American Progressivism*. Reviewed by Robert B. Westbrook. 377

Fout, John C., and Maura Shaw Tantillo, eds., *American Sexual Politics: Sex, Gender, and Race since the Civil War*. Reviewed by Mary S. Hoffschwelle. 496

Foxon, David, *Pope and the Early Eighteenth-Century Book Trade*, rev. and ed. James McLaverty. Reviewed by Paul F. Gehl. 100

Gehl, Paul F., *A Moral Art: Grammar, Society, and Culture in Trecento Florence*. Reviewed by Bruce A. Kimball. 469

Geiger, Roger L., *Research and Relevant Knowledge: American Research Universities since World War II*. Reviewed by Linda Eisenmann. 389

Gélis, Jacques, *History of Childbirth: Fertility, Pregnancy, and Birth in Early Modern Europe*, trans. Rosemary Morris. Reviewed by Doreen A. Evenden. 101

Goodenow, Ronald K., and William E. Marsden, eds., *The City and Education in Four Nations*. Reviewed by David F. Labaree. 234

Gregory, Robert G., *The Rise and Fall of Philanthropy in East Africa: The Asian Contribution*. Reviewed by Tiyambe Zeleza. 112

Griswold, Jerry, *Audacious Kids: Coming of Age in America's Classic Books*. Reviewed by JoAnn Campbell. 253

Hake, Barry J., and Stuart Marriott, *Adult Education between Cultures: Encounters and Identities in European Adult Education since 1890*. Reviewed by Paul J. Edelson. 483

Hanawalt, Barbara A., *Growing Up in Medieval London: The Experience of Childhood in History*. Reviewed by Joseph H. Lynch. 476

Hawes, Joseph M., and N. Ray Hiner, eds., *Children in Historical and Comparative Perspective: An International Handbook and Research Guide*. Reviewed by David Harvey. 129

Heineman, Kenneth J., *Campus Wars: The Peace Movement at American State Universities in the Vietnam Era*. Reviewed by James B. Lane. 227

Hine, Robert V., *Josiah Royce: From Grass Valley to Harvard*. Reviewed by William Casement. 122

Hiner, N. Ray, and Joseph M. Hawes, eds., *Children in Historical and Comparative Perspective: An International Handbook and Research Guide*. Reviewed by David Harvey. 129

Hlebowitsh, Peter S., *Radical Curriculum Theory Reconsidered: A Historical Approach*. Reviewed by Elizabeth Vallance. 490

Ion, A. Hamish, *The Cross and the Rising Sun: The Canadian Protestant Missionary Movement in the Japanese Empire, 1872–1931*. Reviewed by Peter Frost. 357

Jordan, Thomas E., *The Degeneracy Crisis and Victorian Youth*. Reviewed by Gretchen Galbraith. 478

Katz, Michael B., ed., *The "Underclass" Debate: Views from History*. Reviewed by Kenneth A. Scherzer. 268

Keenan, Hugh T., ed., *Dearest Chums and Partners: Joel Chandler Harris's Letters to His Children: A Domestic Biography*. Reviewed by John B. Wolford. 498

Kirk, David, *Defining Physical Education: The Social Construction of a School Subject in Postwar Britain*. Reviewed by Christopher W. Pollock. 247

Komorowski, Paweł, *Historia Powszechna w Polskim Piśmiennictwie Naukowym Czasów Stanisławowskich i jej Rola w Edukacji Narodowej*. Reviewed by Kalina H. Bartnicka. 472

Kuklick, Henrika, *The Savage Within: The Social History of British Anthropology, 1885–1945*. Reviewed by William Lubenow. 245

Larsen, Otto N., *Milestones and Millstones: Social Science at the National Science Foundation, 1945–1991*. Reviewed by Maris A. Vinovskis. 388

Lechner, Elmar, Helmut Rumpler, and Herbert Zdarzil, eds., *Zur Geschichte des österreichischen Bildungswesens: Probleme und Perspektive der Forschung*. Reviewed by James C. Albisetti. 103

Leslie, Stuart W., *The Cold War and American Science: The Military-Industrial-Academic Complex at MIT and Stanford*. Reviewed by Carol S. Gruber. 224

Leslie, W. Bruce, *Gentlemen and Scholars: College and Community in the "Age of the University," 1865–1917*. Reviewed by Robert Arthur Schwartz. 218

Link, William A., *The Paradox of Southern Progressivism, 1880–1930*. Reviewed by Raymond A. Mohl. 257

Luker, Ralph E., *The Social Gospel in Black and White: American Radical Reform, 1885–1912*. Reviewed by Larry E. Hudson, Jr. 134

MacAloon, John J., ed., *General Education in the Social Sciences: Centennial Reflections on the College of the University of Chicago*. Reviewed by Julie A. Reuben. 125

Madenwald, Abbie Morgan, *Arctic Schoolteacher: Kulukak, Alaska, 1931–1933*. Reviewed by Terrence Cole. 264

Markowitz, Ruth Jacknow, *My Daughter, the Teacher: Jewish Teachers in the New York City Schools*. Reviewed by Paula S. Fass. 503

Marriott, Stuart, and Barry J. Hake, *Adult Education between Cultures: Encounters and Identities in European Adult Education since 1890*. Reviewed by Paul J. Edelson. 483

Marsden, William E., and Ronald K. Goodenow, eds., *The City and Education in Four Nations*. Reviewed by David F. Labaree. 234

Marshall, Byron K., *Academic Freedom and the Japanese Imperial University, 1868–1939*. Reviewed by Edward R. Beauchamp. 359

Martin, Henri-Jean, and Lucien Febvre, *The Coming of the Book: The Impact of Printing, 1450–1800*. Reviewed by Paul Saenger. 98

Martinson, Floyd M., *Growing Up in Norway, 800–1990*. Reviewed by Carol Gold. 239

Mayer, Milton, *Robert Maynard Hutchins: A Memoir*, ed. John H. Hicks. Reviewed by Steven Biel. 127

McChesney, Robert W., *Telecommunications, Mass Media, and Democracy: The Battle for Control of U.S. Broadcasting, 1928–1935*. Reviewed by David W. Noble. 383

Menashri, David, Education and the Making of Modern Iran. Reviewed by Janet Afary. 467

Mihesuah, Devon A., *Cultivating the Rosebuds: The Education of Women at the Cherokee Female Seminary, 1851–1909*. Reviewed by David W. Adams. 493

Mitch, David F., *The Rise of Popular Literacy in Victorian England: The Influence of Private Choice and Public Policy*. Reviewed by Victor Bailey. 89

Morton, Marian J., *And Sin No More: Social Policy and Unwed Mothers in Cleveland, 1855–1990*. Reviewed by LeRoy Ashby. 505

Mullen, Pierce, Robert Rydell, and Jeffrey Safford, *In the People's Interest: A Centennial History of Montana State University*. Reviewed by Phil Roberts. 118

Mungazi, Dickson A., *The Fall of the Mantle: The Educational Policy of the Rhodesia Front Government and Conflict in Zimbabwe*. Reviewed by H. S. Bhola. 474

Nisbet, Robert, *Teachers and Scholars: A Memoir of Berkeley in Depression and War*. Reviewed by W. J. Rorabaugh. 386

Pangle, Lorraine Smith, and Thomas L. Pangle, *The Learning of Liberty: The Educational Ideas of the American Founders*. Reviewed by E. Jennifer Monaghan. 486

Pederson, Jane Marie, *Between Memory and Reality: Family and Community in Rural Wisconsin, 1870–1970*. Reviewed by Mary S. Hoffschwelle. 255

Petrik, Paula, and Elliott West, eds., *Small Worlds: Children and Adolescents in America, 1850–1950*. Reviewed by Eugene F. Provenzo, Jr. 236

Pickering, Samuel F., Jr., *Moral Instruction and Fiction for Children, 1749–1820*. Reviewed by Karin Calvert. 374

Pittas, Peggy A., *Blow Your Little Tin Whistle: A Biography of Richard Clark Sommerville*. Reviewed by James L. Green. 230

Potts, David B., *Wesleyan University, 1831–1910: Collegiate Enterprise in New England*. Reviewed by Richard M. Freeland. 116

Pratt, Robert A., *The Color of Their Skin: Education and Race in Richmond, Virginia, 1954–89*. Reviewed by Howard N. Rabinowitz. 132

Raftery, Judith Rosenberg, *Land of Fair Promise: Politics and Reform in Los Angeles Schools, 1885–1941*. Reviewed by Jeffrey Mirel. 259

Rains, Prue, and Eli Teram, *Normal Bad Boys: Public Policies, Institutions, and the Politics of Client Recruitment*. Reviewed by Doug Owram. 96

Rattansi, Ali, and David Reeder, eds., *Rethinking Radical Education: Essays in Honour of Brian Simon*. Reviewed by Gary McCulloch. 81

Reeder, David, and Ali Rattansi, eds., *Rethinking Radical Education: Essays in Honour of Brian Simon*. Reviewed by Gary McCulloch. 81

Reiman, Richard A., *The New Deal and American Youth: Ideas and Ideals in a Depression Decade*. Reviewed by Arthur Zilversmit. 136

Reitman, Sandford W., *The Educational Messiah Complex: American Faith in the Culturally Redemptive Power of Schooling*. Reviewed by Susan F. Semel. 372

Rich, P. J., *Chains of Empire: English Public Schools, Masonic Cabalism, Historical Causality, and Imperial Clubdom*. Reviewed by J. A. Mangan. 91

Roggero, Marina, *Insegnar Lettere: Ricerche di storia dell'instruzione in età moderna*. Reviewed by John A. Thayer. 110

Rosner, Lisa, *Medical Education in the Age of Improvement: Edinburgh Students and Apprentices, 1760–1826*. Reviewed by Günter B. Risse. 86

Rossiter, Margaret W., and Clark A. Elliott, eds., *Science at Harvard University: Historical Perspectives*. Reviewed by Rebecca S. Lowen. 124

Rumpler, Helmut, Elmar Lechner, and Herbert Zdarzil, eds., *Zur Geschichte des österreichischen Bildungswesens: Probleme und Perspektive der Forschung*. Reviewed by James C. Albisetti. 103

Rydell, Robert, Jeffrey Safford, and Pierce Mullen, *In the People's Interest: A Centennial History of Montana State University.* Reviewed by Phil Roberts. 118

Safford, Jeffrey, Robert Rydell, and Pierce Mullen, *In the People's Interest: A Centennial History of Montana State University.* Reviewed by Phil Roberts. 118

Salsitz, Norman, as told to Richard Skolnik, *A Jewish Boyhood in Poland: Remembering Kolbuszowa.* Reviewed by Daniel Stone. 107

Scherzer, Kenneth A., *The Unbounded Community: Neighborhood Life and Social Structure in New York City, 1830–1875.* Reviewed by Paul A. Gilje. 378

Scott, Peter, *Knowledge and Nation.* Reviewed by David Whitefield. 84

Schouls, Peter A., *Reasoned Freedom: John Locke and Enlightenment.* Reviewed by Brian Hendley. 368

Seccombe, Wally, *Weathering the Storm: Working-Class Families from the Industrial Revolution to the Fertility Decline.* Reviewed by Peter N. Stearns. 364

Semel, Susan F., *The Dalton School: The Transformation of a Progressive School.* Reviewed by Larry Cuban. 380

Simon, Brian, *What Future for Education?* Reviewed by Gary McCulloch. 81

Simon, Brian, and Clyde Chitty, *SOS: Save Our Schools.* Reviewed by David A. Reeder. 485

Smelser, Neil J., *Social Paralysis and Social Change: British Working-Class Education in the Nineteenth Century.* Reviewed by John Ramsland. 87

Sommerville, C. John, *The Discovery of Childhood in Puritan England.* Reviewed by John Morgan. 241

Sorin, Edward, C.S.C., *The Chronicles of Notre Dame du Lac.* Reviewed by Loretta Devoy. 232

Stomfay-Stitz, Aline M., *Peace Education in America, 1828–1990: Sourcebook for Education and Research.* Reviewed by Michael W. Apple. 376

Stow, Kenneth R., *Alienated Minority: The Jews of Medieval Latin Europe.* Reviewed by Kathleen Biddick. 362

Sussman, Leonard R., *The Culture of Freedom: The Small World of Fulbright Scholars.* Reviewed by Clinton B. Allison. 226

Tantillo, Maura Shaw, and John C. Fout, eds., *American Sexual Politics: Sex, Gender, and Race since the Civil War.* Reviewed by Mary S. Hoffschwelle. 496

Teitelbaum, Kenneth, *Schooling for "Good Rebels": Socialist Education for Children in the United States, 1900–1920.* Reviewed by William Ayers. 262

Teram, Eli, and Prue Rains, *Normal Bad Boys: Public Policies, Institutions, and the Politics of Client Recruitment.* Reviewed by Doug Owram. 96

Tomiak, Janusz, ed., *Schooling, Educational Policy, and Ethnic Identity: Comparative Studies on Governments and Non-Dominant Ethnic Groups in Europe, 1850–1940*, vol. 1. Reviewed by John Georgeoff. 104

Trachsel, Mary, *Institutionalizing Literacy: The Historial Role of College Entrance Examinations in English.* Reviewed by Janice M. Leone. 222

Van Patten, James J., ed., *Academic Profiles in Higher Education.* Reviewed by Joseph W. Congleton. 220

Walford, Geoffrey, ed., *The Private Schooling of Girls: Past and Present.* Reviewed by Christine M. Heward. 480

Ward, W. Peter, *Birth Weight and Economic Growth: Women's Living Standards in the Industrializing West.* Reviewed by Robert V. Wells. 475

Weiner, Lois, *Preparing Teachers for Urban Schools: Lessons from Thirty Years of School Reform.* Reviewed by Donald Warren. 504

West, Elliott, and Paula Petrik, eds., *Small Worlds: Children and Adolescents in America, 1850–1950.* Reviewed by Eugene F. Provenzo, Jr. 236

Winzer, Margaret A., *The History of Special Education: From Isolation to Integration.* Reviewed by Joseph L. Tropea. 489

Wulff, Kenneth R., *Education in Poland: Past, Present, and Future.* Reviewed by Kalina H. Bartnicka. 370

Wygant, Foster, *School Art in American Culture, 1820–1970.* Reviewed by Mary Ann Stankiewicz. 491

Zboray, Ronald J., *A Fictive People: Antebellum Economic Development and the American Reading Public.* Reviewed by Edward W. Stevens, Jr. 252

Zdarzil, Herbert, Elmar Lechner, and Helmut Rumpler, eds., *Zur Geschichte des österreichischen Bildungswesens: Probleme und Perspektive der Forschung.* Reviewed by James C. Albisetti. 103